

Special Parent Sessions

- ✦ Meet and Greet
- ✦ Mother's Day Morning Tea
- ✦ Father's Evening
- ✦ Harmony Day
- ✦ End of Year Concerts/Party Days

Incursions and Excursions

- ✦ Indigenous Incursions
- ✦ Australians Animals (by Andrew Wagner)
- ✦ Drama workshops
- ✦ Responsible Pet program
- ✦ Henny Penny Egg Hatching
- ✦ Bethel Aged Care Visits (via Zoom)
- ✦ Local school library and music room
- ✦ Rhythm Fun Music Workshop
- ✦ ELLA Italian Program
- ✦ Dress up days

And so much more.....



STABLES KINDERGARTEN

284 Childs Road
Mill Park 3082
Tel: (03) 9404 1419



E: the.stables.kin@kindergarten.vic.gov.au

W: www.stableskindergarten.vic.edu.au

STABLES KINDERGARTEN

Philosophy

South Morang Preschool Association acknowledges Aboriginal and Torres Strait Islander people as the First Peoples of this nation and the Traditional Owners of the land on which we work, play, and learn. We recognise their continuing connection to culture, land, water, and community. We pay our respects to Elders past, present, and emerging. Our services are located on the land of the Wurundjeri People.

We value the semi-rural natural environment of our community and acknowledge that our role as educators extends to promoting sustainable practice and care for the environment in order to preserve our natural resources for future generations. Piaget informs us that "Play is the work of childhood".

We provide dynamic teaching environments, that enable all children to participate in unique and challenging play based educational program. Risky play is valued as one of many opportunities for children to develop self-agency, and responsibility. As the children learn to understand their environment, they become confident to explore and take appropriate risks in their play, associated with their age and stage of development. Children are seen as being capable, confident, and involved learners when nurtured and empowered. We will promote an environment for discovery and curiosity where children can explore their ideas and pursue their questions as they facilitate their own learning.

We respect each child's individuality and cultural background, value each family's participation in the program and work in partnership with families to provide the best outcomes for their child. Families are recognised and respected as children's first and primary educators. We see each child as unique and capable, having their own interests, values, skills, ideas, and talents that have been developed since birth in the context of their families, culture, relationships, and experiences.

Within our services we ensure equity of access and inclusive practices for all children, their families, and the wider community in a meaningful and respectful manner. The Child Safe Standards (July 2022) underpin our values, practice, and policies. Children are provided with opportunities to

build their individual strengths, interests, and self-esteem. Maslow's hierarchy of needs informs our practice that children learn and develop to their full potential when they feel safe, secure, and respected. We instil in our children the thought that they can be whatever they want to be where fun, and laughter fill the air.

*"Tell me and I forget, teach me and I remember,
involve me and I learn"*
Benjamin Franklin



Kindergarten provides your child with the skills required for their next stage in life – formal education. It is an environment where nurturing and learning takes place, and where friendships are formed.

For many of you, your child's first year of kindergarten will mark a significant milestone in your lives, so we strive to make it a happy and positive experience for all the children and families that attend our service.

Areas that we focus on at kindergarten are: Identity, Community, Wellbeing, Learning and Communication. It is important to understand that children will acquire learning across these areas at different rates, in different ways, and at different times. Each child is precious and unique.

Our educators provide quality experiences that encourage the development of language and communication skills from story reading, singing, conversations and introducing new activities.

From activities like puzzles, construction, pasting and following instructions your child is able to acquire cognitive and problem-solving skills.

Physical development is also very important in a child's development.

Children further develop their physical skills using large muscles movement in outdoor play and activities such as the block corner and dancing, whilst their fine motor and sensory skills are promoted with drawing, painting, play dough, puzzles and threading.

There is always room for your child to investigate and explore, allowing their imagination and curiosity to generate ideas through the many open ended and extended experiences available.

Kindergarten is a great place for your child to gain further independence through daily routines.

Our program plan is born from ideas captured from our children, families and our educator's wealth of experience.

